



WACKY WOODS
ALTERNATIVE PROVISION

Our Vision



At Wacky Woods Alternative Provision, our vision is to create a dynamic learning environment where children from 5-13 years can thrive outside traditional classroom settings. We aim to provide a unique experience that nurtures each child's strengths and interests.

We are committed to fostering a supportive, flexible and inclusive learning atmosphere that balances academic achievement with social, emotional, and physical development. By prioritising wellbeing and encouraging exploration and innovation, we empower children to grow into confident, capable individuals.

Our goal is to help our students excel academically, socially, and emotionally, preparing them for a successful future. Every child is valued, opportunities for discovery, growth, and enhanced wellbeing.

Our Purpose

- 🍃 To **create** a setting where all children are inspired to actively experience learning through the stimulation of being in the outdoors.
- 🍃 To **facilitate** an evolving and living child-directed learning agenda driven by curiosity and play with exploration and experience at the core.
- 🍃 To **inspire** the next generation of multicultural, entrepreneurial, purpose-driven, sustainability-focused leaders and change makers.
- 🍃 **Sustainability** will be at the core in everything we do.
- 🍃 To be **inclusive** for all, **diverse** and multi-cultural.

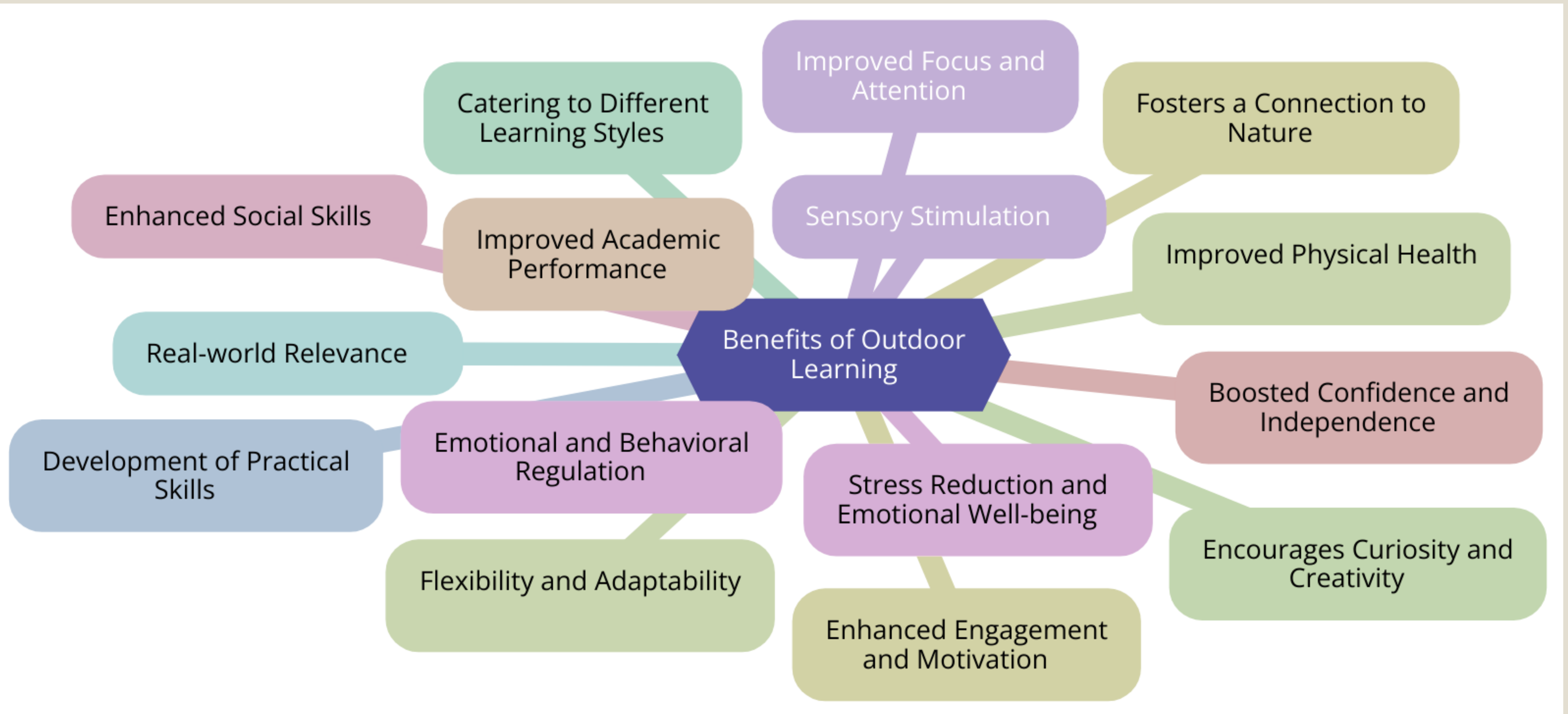




Outdoor Benefits

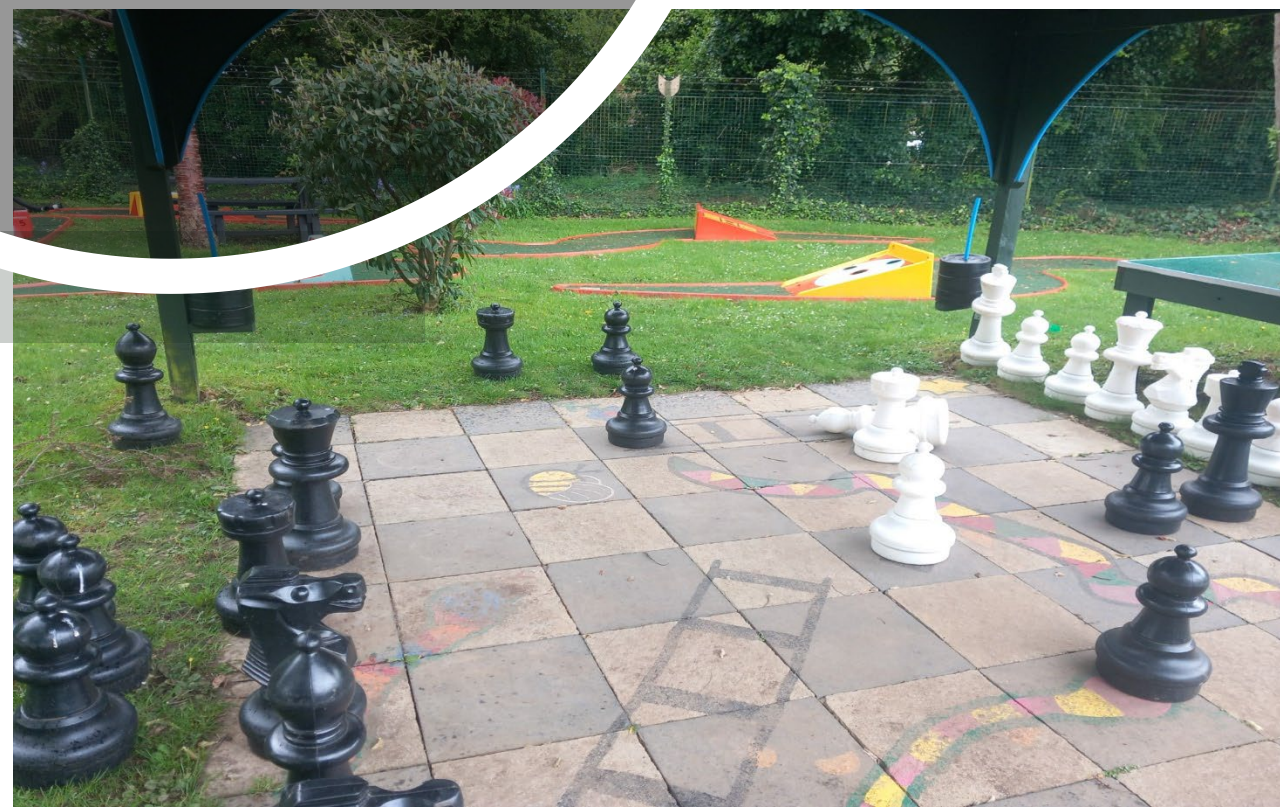


Benefits of Outdoor learning





TVAP

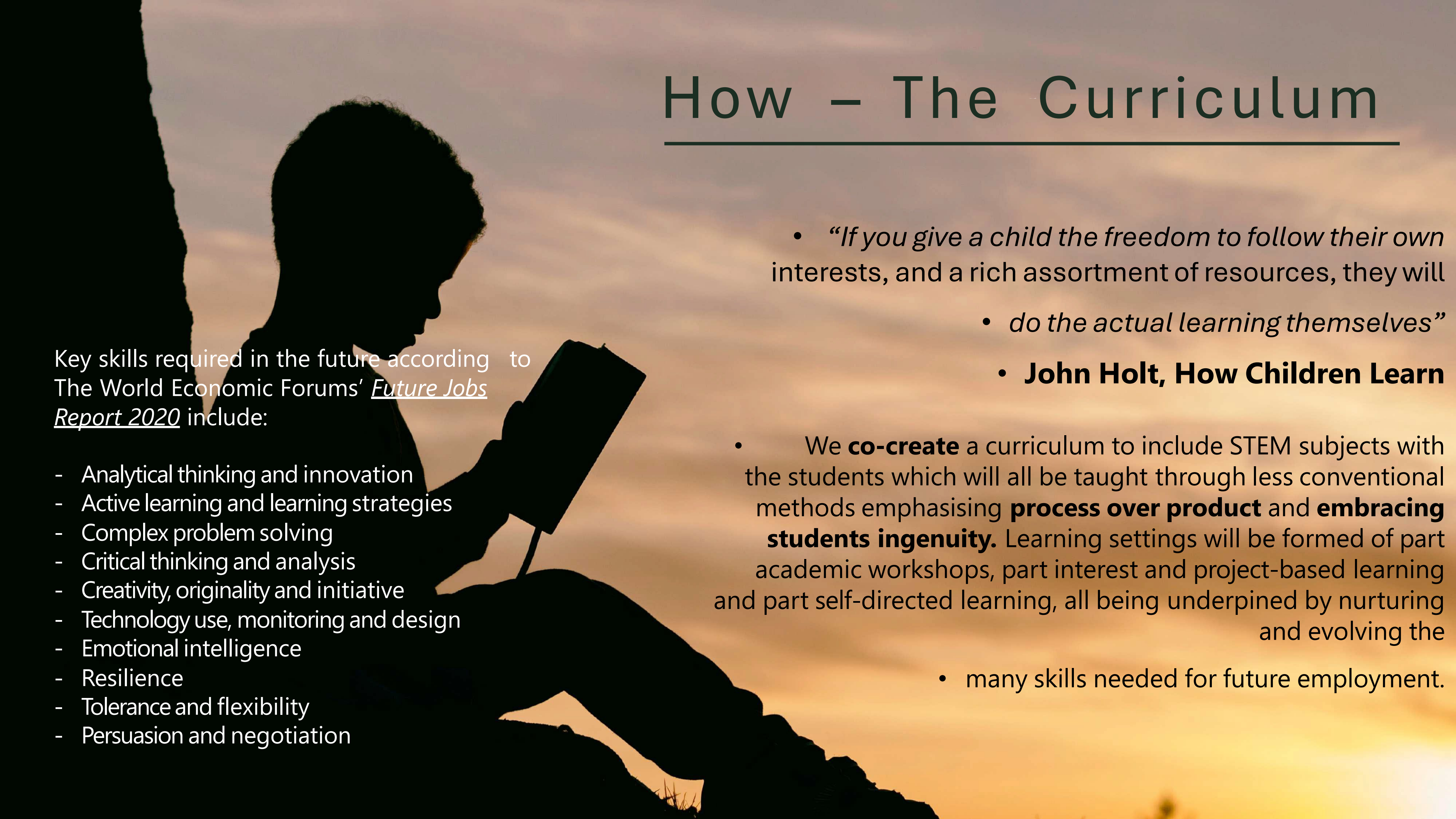


Why Thames Valley Adventure Playground?

Establishing our Alternative Provision at Thames Valley Adventure Playground has proven to be highly advantageous due to the unique and inclusive environment it offers. This specialist setting is specifically designed to accommodate children and adults with various needs and disabilities, providing a safe and supportive space for a wide range of learning and recreational activities. By situating our program in this exceptional facility, we have significantly enhanced the educational experience, promoting physical, social, and emotional development. We have committed to building individualised learning programs that support each child and their specific needs. The integration with Thames Valley Adventure Playground has fostered a strong sense of community and belonging, ensuring that our students benefit from tailored activities and personalized learning experiences that traditional settings may not be able to provide.



How – The Curriculum



Key skills required in the future according to The World Economic Forums' *Future Jobs Report 2020* include:

- Analytical thinking and innovation
- Active learning and learning strategies
- Complex problem solving
- Critical thinking and analysis
- Creativity, originality and initiative
- Technology use, monitoring and design
- Emotional intelligence
- Resilience
- Tolerance and flexibility
- Persuasion and negotiation

- “If you give a child the freedom to follow their own interests, and a rich assortment of resources, they will

- *do the actual learning themselves”*

- **John Holt, How Children Learn**

- We **co-create** a curriculum to include STEM subjects with the students which will all be taught through less conventional methods emphasising **process over product** and **embracing students ingenuity**. Learning settings will be formed of part academic workshops, part interest and project-based learning and part self-directed learning, all being underpinned by nurturing and evolving the

- many skills needed for future employment.

Platforms we use to support and record the Progress
each individual makes.

Each child will be allocated a key worker to support their journey. They will have a Boxall profile at in the first term with us and this will be updated at the end of each term. We will also use Tapestry as a communication and monitoring tool between us, home and school. This is a 3-way communication support. The individual's key worker will upload a roundup of the week and celebrate all of the successes that they have had. We will record and document any behaviour, incidents or accidents both in and out of the provision. We are happy to visit the child at their school to support transition back to full time school. All learning will be planned and delivered to the child's need and ability with 3 overarching big term projects.



The Team

Vicki Egarr



Owner

Vicki is the proud owner of Little Muddy Me, an exclusively outdoor preschool located at Bray Lake, which has achieved an Outstanding rating by Ofsted. With a career spanning 25 years, Victoria has extensive experience working with children as a registered childminder since 2012, as a nanny, and in various day nurseries. She firmly believes that children's needs are best met when they have ample space and resources to play and learn.

Vicki has a deep passion for children's wellbeing and fostering their connection with the outdoors. She holds a BA Honours degree in Childcare and Education and a Level 3 Forest School certification.

Inspired by her own children's challenges in mainstream school, Vicki established Wacky Woods Alternative Provision to provide an alternative environment where children can thrive. Her goal is to support children in building their confidence and transitioning back to full-time education at a pace that suits them.

Liana Cook



Head of Wacky Woods, SENCo, Safeguarding lead, Forest School Lead

I have been dedicated to childcare since I left school. As a mum of two neurodiverse teenagers, I bring a wealth of personal and professional experience to my role. I have worked in day nurseries, as a childminder, and in schools and preschools. My expertise includes a particular focus on supporting children with special educational needs (SEN) and those requiring behavioural support.

I am passionate about children's learning and development, and I firmly believe that each child is unique and should be treated as such, especially in their educational journey. In the forest, I aim to support and guide children to recognize their own abilities, build self-esteem, and grow into amazing young people.

Lesley DeBruyn



Coach/Mentor

Hi, my name is Lesley. I live with my husband, our two teenagers, and our pets, Cooper the dog and Tibs the cat. For the past seven years, I have been teaching and supporting children with a variety of additional needs at a specialist SEN school. My hobbies include going to the gym, being a dance mum, and socializing with good friends. I am really excited about this new adventure with Evergreen Alternative Provision. Making a difference in these children's lives and watching their progress will be incredibly rewarding.

Abby Harris



Coach/Mentor

I began my journey at Little Muddy Me Preschool straight out of school as an apprentice and successfully completed my Level 3 qualification in 2023. I have a passion for working with children, particularly in outdoor settings, and I love watching them grow and flourish. Recently, I have had the rewarding experience of working as part of the Evergreen Alternative Provision team, providing one-on-one support to children. This role has been extremely fulfilling and has deepened my commitment to nurturing and educating young minds.

Additional Information

Term Time Schedule

Wacky Woods Alternative provision operates as a term-time only provision, following the term calendar set by the Royal Borough of Windsor and Maidenhead (RBWM).

Operating Days and Hours:

Days: Tuesday, Wednesday, and Thursday

Time: 9:00 AM - 3:00 PM

Session Fees

Our price per session is £150

Booking and Invoicing

Sessions: Are booked on a termly basis and invoiced accordingly

Notice Period: A six-week notice period is required to withdraw from our program.

Enrolment Process

To enquire about a place for a child who attends your school, please email us at wackywoodsap@gmail.com. Upon receiving your enquiry, we will arrange for a member of our team to contact you and discuss possible enrolment.

Contact Information

Email: wackywoodsap@gmail.com

Location: Thames Valley Adventure Playground, Bath Road, Taplow, SL6 0PR

We are dedicated to providing a supportive and enriching environment for all our students.

If you have any questions or require further information, please do not hesitate to contact us.



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