

# Care, Learning & Play Policy

Date of last update: October 2024
Date of next review: October 2025

Our commitment is to meet the unique needs of each child in our care, promoting their well-being, growth, and love of learning through engaging and developmentally appropriate activities.

#### **Individual Care and Development**

We aim to provide an inclusive environment where every child's individual needs are met. Through open communication, active listening, and engaging play, we foster a nurturing space where children feel valued and supported.

## **Planned Activities and Learning Goals**

Our activities are carefully planned to align with each child's stage of development, promoting growth across all areas outlined by the Early Years Foundation Stage (EYFS):

- Literacy
- Mathematics
- Communication and Language
- Physical Development
- Understanding of the World
- Expressive Arts and Design
- Personal, Social, and Emotional Development

### **Observations and Assessments**

We regularly observe each child's progress and development using Tapestry, documenting milestones and achievements. These observations guide our planning, allowing us to support each child as they advance to the next stages of learning and development. Records are securely maintained onsite and are available for parents to review at any time.

## **Age-Appropriate Resources**

The toys, activities, and learning resources provided are selected with each child's age and developmental abilities in mind, ensuring they have the tools to explore, create, and thrive in a stimulating and safe environment.

This policy is designed to ensure all children in our care receive personalized support that enables them to flourish across all areas of early development.