



Little
muddy me

EYFS Observation Policy

Date updated: October 2024

Date of next review: October 2025

The learning and development requirements of the Early Years Foundation Stage (EYFS) state that all child carer's must make observations on the children in their care. They will include observation, assessment, and planning.

We will:

- Observe children to find out about their needs, interests, and abilities, using planned activities.
- Observe children participating in everyday activities to capture a spontaneous and accurate picture of the child's interests and abilities.
- Note children's responses in different situations.
- Assess and evaluate our observations and highlight children's achievements or their need for further support.
- Plan for 'next step' goals.
- Involve parents as part of the ongoing observation and assessment process.

Observations will be recorded in the form of:

- Tapestry
- Child's own work
- Written notes after observing activities
- Photographs
- On development matters document
- EcaT (Every child a talker)
- Focus child
- 2-year-old check and transitions to school

Observations will help us to assess the progress, abilities, and stages of development of each child. It will also help to show parents and others how we meet the welfare requirement to plan and provide experiences so that every child has an enjoyable and challenging learning and development environment.

We are required to record observations of your child on a regular basis; the observations will be with your child on their own, with other children and also with an adult. Observations will be carried out when children are child-initiated, adult- initiated and with adult-led activities.